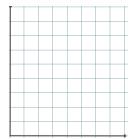
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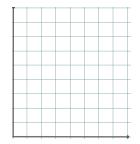
## Math 1 Unit 1 Test Review

Sketch a graph that shows the relationship between each independent and dependent variable.

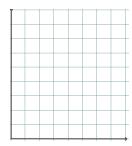
1) The stretch of the bungee cord depends on the weight attached to the cord.



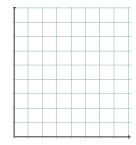
The number of tickets sold for the bungee attraction depends on the price per ticket.



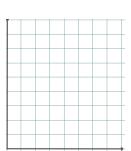
The income from the bungee attraction depends on the price per ticket.



4) The race time in the Dayton 500 depends on the rate of speed.



5) The total population in Brazil depends on the given year.

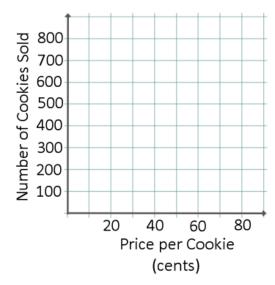


- 6) The basketball team at your school is selling cookies as a fund-raiser. You need to decide how much to charge for each cookie. You take a poll and estimate the total number of cookies that you can sell at different prices. You found that for every 10 cents you increase the cookie price, the number of cookies sold *drops* by 100.
  - a. Fill in the rest of the chart based on the results from above.

Price per cookie (in cents)	10	20	30	40	50	60	70	80
Number of cookies sold	700							

b. In this situation which variable is naturally indepe	endent and which is dependent? Explain your reasoning.
Independent:	Dependent:
Explanation:	

- c. Plot the data from the chart on the coordinate grid.
- d. Use the pattern in the table or graph to estimate the price if it was set at 35 cent each.
- e. Use the pattern in the table or graph to estimate the cost if you only sold 50 cookies.



- f. Describe as precisely as possible the overall pattern of change relating the cost per cookie and the number of cookies sold.
- g. The local bakery will donate 300 cookies for your sale. What should you charge per cookie so that you sell them all? Explain your reasoning.

Cost per cookie: \_\_\_\_\_

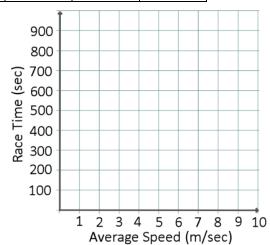
Explanation:

7) Pat competes in the 1600-meter run for his high school track team. Clearly the time it takes Pat to complete the run depends on his average running speed. Pat's race time in seconds can be found by using the rule  $t = \frac{1600}{s}$ .

a. Complete the table below showing the way that race time and average speed are related.

Average speed (meters per second)	2	4	6	8	10
Race time					
(in seconds)					

- b. On the grid, make a graph that shows how race time changes as average speed increases.
- c. Describe the pattern seen in the table and the graph.



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8) If you drive your car at an average speed of 46mph, how ma	ny minutas will it taka yau ta ga 20 milas?

9)	If it takes v	ou 45 minutes to	go 12 miles.	what is you r	rate of spee	ed in miles r	er <b>hour</b> ?
~ 1	, ii it takes ,	you is illillates to	SO IZ IIIICS	vviiat is you i	ate of spec	, a iii iiiiico p	C. IIOUI

Use the words NOW and NEXT to write rules that match the patterns in the tables below. Determine if the relationship is linear or non-linear.

12)

х	0	1	2	3	4
у	-4	-2	0	2	4

13) Linear or Non-linear? Explain.

Next =	starting at
INCAL =	Jui ting at

14)

х	0	1	2	3	4
У	2	6	18	54	162

15) Linear or Non-linear? Explain.

Next =	starting at

## **Combine like terms**

16) 
$$2y + 3x + 5y - 2x$$

17) 
$$m^3 + 2m^3 + 9m^2 - 5m^2$$

20) 
$$6x - (2x + 3)$$

21) 
$$\frac{8x-16}{4}$$

22) 
$$\frac{-30a+5}{-5}$$

Evaluate each expression if x = 12, y = 8, and z = 3

23) 
$$x + y^2 + z^2$$

25) 
$$\frac{2xy-z^3}{z}$$

Write an algebraic expression for each verbal expression.

26) six less than three times the square of *y* 

27) twice the sum of *a* and *b* \_\_\_\_\_

28) four divided by the difference of *n* and 6 \_\_\_\_\_\_

29) four more than twice the number *x* \_\_\_\_\_\_

30) the square of the sum of n and five \_\_\_\_\_